

# Researching an Agriculture Career!



## Objectives for today's Lesson:

- **Objective 1: Students will define key components in researching an agriculture career.**

I know of no pursuit in which more real and important services can be rendered to any country than by improving its agriculture, its breed of useful animals, and other branches of a husbandman's cares.

- **Objective 2: Students will compare and contrast three agriculture jobs of interest to them and evaluate them for best fit.**



# **Objective 1: Students will define key components in researching an agriculture career.**



**What are the key components in researching an agriculture career?**

- 1. Name of occupation**
- 2. Background, education and skills required for this profession**
- 3. Working conditions (what do these professionals do)?**
- 4. Salary and employment opportunities**
- 5. A related SAEP that could provide experience in this area**
- 6. Any other interesting facts regarding this occupation.**

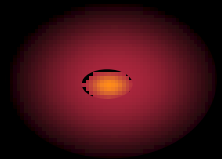
**Objective 2: Students will compare and contrast three agriculture jobs of interest to them and evaluate them for best fit.**

- **First, utilize resources to look up three careers in agriculture that you are interested in.**
- **Complete the questions on your worksheet!**



**Objective 2: Students will compare and contrast three agriculture jobs of interest to them and evaluate them for best fit.**

- **Then rank these careers with best fit from your self-assessment from yesterday!**
- **Complete the questions on the last page of your worksheet!**



# Which career are you best suited for?



- **Well done today!**
- **Remember that the purpose of utilizing your self assessment and your research today will help you to decide the next steps in reporting on a career and taking action steps to reach these career goals.**
- **You are FANTASTIC!**